

Faculty of Foreign Studies, Department of English and International Studies	
<b>Diploma Policy</b>	<p>The mission of our faculty, rooted in the principle of promoting internationalization, is to nurture individuals who have the practical communication abilities required for today's globalizing world and the following abilities for thriving in the international community:</p> <ol style="list-style-type: none"> <li>1. An English ability sufficient to flourish at the forefront of today's globalizing society</li> <li>2. An awareness of foreign affairs in Asia and other regions and a deep understanding of other cultures and international society</li> <li>3. A thorough understanding of Japanese history, culture, and society, the ability to communicate confidently about Japan's state of affairs and positions on issues to global audiences, and the ability to contribute to the development of today's globalizing society</li> </ol> <p>The Department of English and International Studies confers a bachelor's degree (in foreign studies) to a student who has acquired the qualities and abilities listed below in accordance with the faculty's objective in developing human resources:</p> <ol style="list-style-type: none"> <li>(1) A comprehensive educational background and broad perspective with which to approach life.</li> <li>(2) The ability to use English for practical purposes.</li> <li>(3) An awareness of foreign affairs and the ability to understand other cultures at a deep level.</li> <li>(4) The ability to communicate confidently Japan's state of affairs and position on important issues.</li> <li>(5) The ability to identify and work on important issues actively through dialogue and collaboration.</li> </ol>
<b>Curriculum Policy</b>	<p>The Department of English and International Studies designs and implements the following curriculum. The courses are grouped into the two categories of Liberal Arts Education and Specialized Education in a systematic structure, to accomplish its departmental educational goals and nurture students with the qualities and abilities stated in the diploma policy.</p> <ol style="list-style-type: none"> <li>(1) Liberal Arts Education, comprising Basic Subjects, Expanded Subjects (Examining Humankind, Living in Society, and Coexisting with Nature), Information Education Subjects, Physical Education, and Career Education Subjects, allows students to flourish as leaders in society with a rich educational foundation and broad perspective.</li> <li>(2) Specialized Education allows students to acquire concrete knowledge and skills in specialized fields to be utilized in problem solving, mostly through the following subjects in the groups of Foreign Language Subjects, Specialized Basic Subjects, Specialized Core Subjects, and Specialized Expanded Subjects. <ul style="list-style-type: none"> <li>– Subjects that help students develop the English skills necessary for flourishing in today's globalizing society, balancing the four core skills of speaking, listening, reading, and writing</li> <li>– Second foreign language subjects that nurture a multifaceted understanding of today's globalizing society</li> <li>– Subjects that help students develop a broad knowledge and deepen their understanding of the workings of language, the cultural contexts of language and linguistic thought processes, and more</li> <li>– Subjects that help deepen students' understanding of and interest in foreign affairs in Asia and other regions, other cultures, and international society</li> <li>– Subjects that cultivate the ability to explain and communicate Japanese history, culture, and society to global audiences</li> <li>– Subjects that help students develop communication skills</li> </ul> </li> <li>(3) Specialized Education encourages students to pursue lifelong learning, understand others, and exchange ideas with others, mostly through the following subjects in the Seminars category, which incorporate elements of active learning. <ul style="list-style-type: none"> <li>– Subjects that cultivate practical skills for identifying and solving problems independently through dialogue and collaboration with others</li> <li>– Subjects that help students develop probing insight and analytical skills by nurturing independent learning habits and encouraging in-depth research</li> </ul> </li> <li>(4) The Department of English and International Studies enforces strict credit and grading policies to evaluate learning outcomes and provides students with individual guidance based on learning behavior surveys, GPA, and earned credits in order to help students study according to individual progress and future goals.</li> </ol>
<b>Admission Policy</b>	<p>The Department of English and International Studies admits applicants who have acquired the following qualities and abilities:</p> <ol style="list-style-type: none"> <li>(1) Basic academic abilities, gained through prior education (through high school).</li> <li>(2) A desire to use communication skills to engage with the issues affecting international society on an independent, practical level.</li> <li>(3) A desire to use English to flourish in the age of globalization.</li> <li>(4) A desire to communicate confidently about Japan to non-Japanese audiences.</li> <li>(5) Strong aspirations, a motivation to take on new challenges, and an ambition to continue studying throughout life with clear goals and a solid sense of purpose.</li> </ol>