

	Graduate School of Human Studies (Master's Course)
Diploma Policy	<p>The Master's Course in the Graduate School of Human Studies confers a master's degree (in human studies) to a student who has been enrolled in the Master's Course for at least 2 years, earned the required minimum number of credits for completion of the Master's Course (30), passed the prescribed review of a master's thesis, and integrated the following qualities and skills into a set of advanced capabilities.</p> <ol style="list-style-type: none"> (1) A thorough knowledge of the issues facing contemporary humankind, enabling an understanding of the essential components of the problems at hand and a capacity for formulating possible solutions thereto. (2) The ability to collaborate with, communicate with, and express one's own thoughts and views to a variety of partners. (3) The ability to think about humankind and society deeply, logically, and from a comprehensive, interdisciplinary standpoint. (4) The ability to probe and thereby gain deep insight into the concepts of communality and ethics. (5) The ability to foster interpersonal interaction using one's deep understanding of Japanese culture and a diverse range of other cultures. (6) The strong language skills and other abilities necessary to secure employment both domestically and internationally. (7) The ability to make recommendations on ideal approaches to education by utilizing one's deep understanding of the human mind and the stages of human development.
Curriculum Policy	<p>The educational curriculum of the Master's Course in the Graduate School of Human Studies comprises the following elements, which serve to help students develop advanced expertise, comprehensiveness, and practical skills.</p> <ol style="list-style-type: none"> (1) Advanced Studies subjects in three fields (Psychology, International Relations and Communication, and Society and Education), which incorporate PBL and other elements to foster a reciprocal learning environment. (2) Human studies Seminars and Communication Seminars, common subjects that students take in year 1 of the Master's Course to develop an understanding of the interrelation among the three fields above, learn research methods applicable to all three fields, and develop communication skills. (3) Related subjects pertaining to the three fields, rooted in experience-based learning activities. (4) Human studies Research, in which students conduct research for their master's theses.
Admission Policy	<p>Students intending to enroll in the Master's Course in the Graduate School should have a strong set of capabilities, integrating the following qualities and skills.</p> <ol style="list-style-type: none"> (1) A broad perspective on humankind and a command of basic research skills. (2) Basic knowledge of the human mind, interpersonal exchange, and education, as well as an ambition to explore related topics at a deeper level. (3) Basic knowledge of domestic and foreign affairs, other cultures, and diverse value systems, as well as an interest in deepening that understanding.