

3つのポリシー英語版

Faculty of Human Studies, Department of Human Studies	
Diploma Policy	<p>The Department of Human Studies confers a bachelor's degree (in human studies) to a student who has acquired the qualities and abilities listed below in accordance with our founding spirit and the Department's objective in developing its students :Our mission is to cultivate our students who will gain a broad perspective and strong base of knowledge, centering on insight into humankind in general and backed by a rich sense of humanity on a personal level, and the abilities to communicate and take action that they need to thrive on the global stage.</p> <p>(1) A broad base of knowledge about nature, society, and humankind, strong communication skills, and the ability to perceive problems from an unbiased perspective.</p> <p>(2) A multifaceted understanding of the diversity of the world's cultures, the workings of the human mind, and the realities of society and the ability to help solve issues affecting humankind on a global scale by utilizing the language and communication abilities that one has acquired.</p> <p>(3) The ability to continue exploring the issues surrounding humankind and keep growing in harmony with others throughout life.</p>
Curriculum Policy	<p>The Department of Human Studies designs its curriculum, comprising Liberal Arts Education and Specialized Education, to accomplish its departmental educational goals and nurture students with the qualities and abilities stated in the diploma policy. Students are required to pursue wide-ranging studies and earn a certain number of credits in each component of the curriculum.</p> <p>(1) Liberal Arts Education is comprised of the nine subject groups of Basic Subjects, : Humankind and Culture, Humankind and Society, Nature and the Environment, Verbal Communication, Information Technology, Health and Sports Science, Liberal Arts Seminars, and Career Design. By giving students opportunities to study these subjects, the curriculum helps students progress through their acquisition of knowledge and gain basic abilities ranging from communication skills and information processing to logical thinking.</p> <p>(2) Specialized Education is comprised of the three subject components (Psychology, Society and Education, and International Relations and Communication), which serve to deepen students' scholarship in those fields, and the four separate components (Basic Subjects, experiential learning-focused On-Site Subjects, and seminar-oriented Reading Literature and Seminar). By integrating specialized subjects in a sequential, systematic, and versatile framework, the curriculum helps students develop the abilities to analyze humankind and contemporary society from a multifaceted perspective and solve problems accordingly.</p> <p>(3) As one of its most distinctive features, the curriculum of the Department of Human Studies requires students to take Introduction to Seminar in year 1, Reading Literature in year 2, Main Seminar in year 3, and Graduate Research Seminar in year 4. By also implementing small-group education in On-Site Subjects, such as Field Work, Volunteer Experience, and Internship, the curriculum encourages active learning across its academic experience . By enabling students to exchange opinions and discuss topics in small-group settings, the curriculum helps students develop the abilities to continue exploring issues with a fuller understanding of their own and others' viewpoints and a stronger capacity for reciprocal communication.</p> <p>(4) The Department of Human Studies enforces strict credit and grading policies for the various class formats, including lecture and seminar styles, in accordance with its standards for evaluating learning outcomes. The Department also monitors student progress based on learning behavior surveys, GPA, and credit status. That information is used by seminar and academic advisors to provide students with individual guidance on a regular basis. The results are also shared by the teaching faculty. Through this curriculum, the entire Department helps students study according to their current individual progress and future goals.</p>
Admission Policy	<p>The Department of Human Studies admits applicants who understand the Department's educational philosophy, grasp the Department's educational goals, and have acquired the following qualities and abilities through prior education such as a high school education.</p> <p>(1) A strong command of basic academic skills, which form the foundation for a broad educational background, gained through studies in various subjects through high school.</p> <p>(2) A desire to communicate with others and help solve issues in contemporary society by using the knowledge and skills they will learn in the Department's offerings in Society and Education, International Relations and Communication, and Psychology.</p> <p>(3) An interest in a diverse mix of values and an eagerness to maintain a broad perspective on humankind and society and enjoy learning throughout life.</p>