Faculty of Pharmacy, Department of Pharmacy The Department of Pharmacy confers a bachelor's degree in pharmacy on students who have acquired the qualities and abilities listed below, in accordance with our founding spirit and the Department's objective in developing human resources. Our mission is to educate people who can contribute to the improvement of public health and welfare through a sound knowledge of, and skills in, pharmacy, and the fostering of a strong awareness of the dignity of life, a deep sense of humanity, and a keen sense of (1) Students will have gained a broad educational background and competence in communication skills as a healthcare professional, and a deep awareness of the sanctity of life. Those graduating will possess the capacity to make unbiased judgments that are based on a broad perspective, and they will be fully cognizant of their social responsibility and calling as pharmacists. (2) Students will have acquired the knowledge and skills required of pharmacists, together with the ability to apply those resources toward solving problems in healthcare for the benefit of society as a whole. Diploma Policy (3) Students will have gained the ability to work together with other healthcare professionals as pharmacists with advanced specialized knowledge and clinical skills, implement patient-centered medical care, and help improve the quality of healthcare as a pharmaceutical professional. (4) Students will have the ability to advance research in pharmacy and the life sciences by using their capacity for logical, science-based thinking as healthcare professionals, and a spirit of inquiry and creativity. (5) Students will respond to changes in healthcare by continuing to actively learn throughout life, reflecting on acquired knowledge, and forging new roles for pharmacists. They will be able to contribute to the training of the future generation of pharmacists. The Department of Pharmacy designs and implements the following curriculum to nurture students with the qualities and abilities stated in the diploma policy, which is in accordance with the Department's mission: to educate graduates who, possessing a sound grounding in pharmacy knowledge and skills, an appreciation of the dignity of life, a deep sense of humanity, and a strong sense of ethics, can contribute to the improvement of public health and welfare. (1) With the aim of nurturing a broad educational foundation and strong communication skills, the curriculum includes a systematic Liberal Arts Education comprising humanities, social sciences, and natural sciences and offers an education grounded in medical ethics and humanism, enabling students to understand and embody the purposes of medical care and the social mission of pharmacists from a broad perspective. (2) The curriculum is a sequential arrangement of Basic Subjects, which help students understand pharmacy from a scientific perspective, and Specialized Subjects, which enable students to acquire the knowledge and skills vital to the creation and proper usage of pharmaceutical products. By designing and implementing the curriculum in such a fashion, the Department provides students with a foundation for making contributions to society by promoting human health and advancing the medical field. Curriculum Policy (3) The curriculum also includes a variety of clinical pharmacy subjects, including Integrated Pharmaceutical Education subjects, which allow students to enhance their professional skills as pharmacists and acquire the knowledge and techniques for implementing patient-centered medical care. Through these subjects, the curriculum enables students to contribute to improvements in the quality of medical care. (4) By introducing active-learning elements into first-year education and including seminars, laboratory practice for pharmaceutical sciences, and graduation research, the curriculum not only fosters logicalthinking abilities and creativity, but also helps students maintain the ambition and mindset to learn actively throughout life, understand others, and train future generations of pharmacists. (5) The Department of Pharmacy enforces strict credit and grading policies in accordance with multifaceted, appropriate evaluation methods and provides students with individual guidance, based on learning behavior surveys, GPA, and earned credits, in order to help students study according to individual progress and future goals. The Department of Pharmacy admits applicants who understand the Faculty's educational goals, grasp the Faculty's objective in developing human resources, and have acquired the following qualities and abilities through prior education and experience, such as high school education. (1) Strong basic academic abilities, gained through prior education such as high school, and which provide a foundation for studying the far-reaching, specialized content in the Faculty of Pharmacy. (2) A willingness to contribute to the development of pharmaceutical sciences using the knowledge and skills acquired through the subjects offered in the Faculty of Pharmacy. (3) An ambition to actively contribute to society, with a determination to pursue lifelong learning, a Admission Policy capacity for logical thinking and creativity, and an ability to address new challenges and issues. (4) An ambition to thrive as a medical professional with a well-rounded character, an ability to collaborate with others, an international perspective, and effective communication ability.